EBIA - Program of Study

Industry Sector: Information and Communication Technologies

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Pathway Vision	With a mission "to prepare a diverse group of students, who reflect the Oakland community, to be successful in college and to be thoughtful, engaged citizens who are leaders and innovators in a 21st century global world" EBIA is a rigorous college preparatory STEAM (Science, Technology, Engineering,Art and Math) school with a unique focus on the social and emotional skills students need to be leaders. Students learn to be problem solvers and strong advocates who work together and take responsibility for their own learning.				
Pathway COP Meeting Time:	**9th Grade Program** Grade level meeting time:	**10th Grade Program** Grade level meeting time:	**11th Grade Program** Grade level meeting time:	**12th Grade Program** Grade level meeting time:	**Graduate Pathway Outcomes** **(Student Learning Outcomes)**
Academic Core Student Cohort Integrity	English - English 9 History - World History, AP World History Science - Biology, AP Environmental Science	English - English 10, AP Language History - US History, AP US History Science - Physics, AP Physics	English - English 11, AP Language, AP Seminar History - US History, AP US History Science - Physics, AP Physics	English 12 - AP Comp., AP Lang. & Lit. Social Science - AP Research *(possibly- U.S. Government and Cybersecurity (UCCI))* *Economics* Science - Chemistry, AP Chemistry	-All students (particularly those historically excluded from advanced level courses) have access to courses that will support their college and career readiness. -Our anticipated outcome to this pathway development plan is that 100% of students at EBIA will fulfill A-G requirement by their 12th grade graduation, in addition to having taken at least one Advanced Placement course and completed one STEAM based internship during their time at the school. -100% of students will self identify that they have the skills, content knowledge and experience necessary to go to college and be successful in their career of choice. -80% or more of students will achieve the college and career goals set for themselves on their above mentioned personalized learning plans (PLPs).
Math	Algebra I/Geometry	Geometry/Algebra II	Algebra II, Pre-Calc	Pre-Calc, AP Calc. AB, AP Calc. BC	
Technical Core/Theme (CTE Sequence)	Computer Science I/II	Computer Science II	AP Computer Science Principles	AP Computer Science	
Dual Enrollment	to be determined	to be determined	to be determined	to be determined	
Integrated Projects/ Common Performance Assessments	End of Year Capstone Project Autobiographical Project - involves English, Social Science, and CTE	End of Year Capstone Project 10th grade interdisciplinary project to be developed (possibly e-mentor project; possibly Power of One service Learning project) thematic and skill integration directly into core courses	End of Year Capstone Project w. industry/postsecondary/community panel 11th grade Cybersecurity Service Learning Project thematic and skill integration directly into core courses	End of Year Capstone Project w. industry/postsecondary/community panel thematic and skill integration directly into core courses	
Defenses or Capstones	PLP Conferences End of Year Capstone Project	PLP Conferences End of Year Capstone Project	PLP Conferences AP Capstone Program	PLP Conferences AP Capstone Program	
Other Courses / Electives	Art & Design I Spanish I Advisory ILT (Independent Learning Time)	Art & Design II Spanish II Advisory ILT (Independent Learning Time)	Art & Design I/II Spanish III Advisory ILT (Independent Learning Time)	AP Studio Art - 2D AP Spanish Advisory ILT (Independent Learning Time)	
Other Student Experiences	Intersession (Fall, Winter, Spring)	Intersession (Fall, Winter, Spring)	Intersession (Fall, Winter, Spring)	Intersession (Fall, Winter, Spring)	
Work Based Learning	Micro-Internship Independent Study 10 year plan College & Career speakers	Micro-Internship Independent Study 10 year plan College & Career Reps Resume Development Mock Interviews	Micro-Internship w. Learning Through Internship Plan/Project Independent Study Career Training Informational Interviews	Micro-Internship w. Learning Through Internship Plan/Project Independent Study Career Training Informational Interviews College & Career Success Portfolio	**Certifications** No professional certifications planned at this time

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Student Leadership	Student Government	Student Government	Student Government	Student Government
Summer Learning	Credit Recovery & Advancement	Credit Recovery & Advancement	Credit Recovery & Advancement	Credit Recovery & Advancement
College Exposure	College Planning in SEL Curriculum Career Interest Survey	College Planning in SEL curriculum College Rep Visits Career Interest Survey College Campus Visits Beginning College Search List	College Planning in SEL curriculum College Rep Visits Career Interest Survey College Campus Visits Beginning College Search List College Counseling sessions Support for College Applications, Financial Aid, and Scholarship Essays	College Planning in SEL curriculum College Counselor managed app.s 2 college visits Support for College Applications, Financial Aid Applications, and Scholarship Essays
Study Tour Destinations	to be determined	to be determined	Individually managed with advisor	Individually managed with advisor
Advisory Structure	Meeting Daily SEL curriculum with college and career readiness focus, run by looped advisor	Meeting Daily SEL curriculum with college and career readiness focus, run by looped advisor	Meeting Daily SEL curriculum with college and career readiness focus, run by looped advisor	Meeting Daily SEL curriculum with college and career readiness focus, run by looped advisor
Personalized Supports	ILT (independent learning time) with teacher and advisor led supports Subject specific ed. tech use	ILT (independent learning time) with teacher and advisor led supports Subject specific ed. tech use	ILT (independent learning time) with teacher and advisor led supports Subject specific ed. tech use	ILT (independent learning time) with teacher and advisor led supports Subject specific ed. tech use
Use of expanded learning time (before or after school)	Office hours available to all students	Office hours available to all students	Office hours available to all students	Office hours available to all students